

# Name That Card - An Information Gap Card Game

## Object of the game

- To determine which card is face down.

## Materials

- 9 picture cards. For practicing numbers, you can use playing cards 1-9.
- A word list of the cards or a duplicate set of pictures to use as a reference.

## Preparation

- Place the reference word list/pictures where both players can see it.
- Place the cards on the table face down and mix them up.
- Each player takes 4 cards. They do not show each other their cards.
- The last card remains face down on the table. This is the card the players are trying to guess.

## Play

- Player A begins by asking Player B about a card that she (Player A) does not have. For example, if Player A does not have an elephant, she can ask, *Do you have an elephant?* (Players can check the reference word list/pictures to remind themselves of what is not in their hand.)
- If Player B has the card, she answers *yes* and puts the card on the table face up.
- Then, Player B asks about a card she does not have.
- Players continue to alternate turns asking questions.
- At any point, if a player asks a question and her opponent answers *no*, she has discovered the mystery card.
- The player who asked the question names the mystery card and turns it over to verify that she is correct.
- The player who asked the question receives one point.
- Players mix the cards face down on the table and begin again.
- The first player to reach 5 points wins.
- If there is an odd number of students, two students play as a team.

## Add language with context

- To add more language to the game, create a context and task related to the picture cards. Give students an example of the questions they will be asking.
- For example, with food vocabulary, the task might be to discover which item they did not buy at the store. The question could be *Did you buy (the apples)?*

## Add language by describing the cards

- Add more language by using 9 pictures of one item with different details.
- For example, 9 pictures of houses or snowmen.
- Students describe the pictures on the cards.